

# A Concise Grammar For English Language Teachers Elt

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[A Concise Grammar of the English Language](#) - John Huddleston Slater  
1871

[Secrets of Teaching ESL Grammar](#) - Carl W. Hart 2014-12-03

Are you an ESL teacher (or would-be ESL teacher) who doesn't know (or know enough) English grammar? Do you tell your students that grammar isn't important or that grammar can be learned from games and conversation in order to hide the fact that you don't know much about grammar? Of course grammar is important, and if you want to get ahead in the ESL profession, you need to know grammar-what it is and how to teach it. Revised and updated, *Secrets of Teaching ESL Grammar* is a fun, easy-to-understand, intensive, manual on ESL grammar-from basic to advanced-for teachers like you who don't have a lot of time and need to quickly and easily get up to speed with the English grammar that every ESL teacher should know. *Secrets of Teaching ESL Grammar* explains each grammar point in depth-in plain, simple language-so that you will really understand it and be able to teach it to your students so they really understand it has advice about what grammar topics to teach and how to teach them, examples to put on the board, problems your students will have and how to address them, questions they will ask and how to answer them, sample exercises to do and use as a template for

creating more has a wealth of tips, techniques, advice, exercises, tales from the trenches and top secret info has tons of classroom management advice for making your classroom a lively and productive learning environment that will make your students (and your boss) happy teaches you enough jargon and buzzwords to totally impress your colleagues and even better-you'll actually know what it all means and know how to put the concepts behind it to work in your classroom, and that will make you a better teacher! Learn the grammar you need to be an effective, popular and respected pro!

**The Practice of English Language Teaching** - Jeremy Harmer 1983  
The Third Edition of this AclassicA text incorporates a broader and more detailed analysis of issues relevant to language teachers. "The Practice of English Language Teaching" is full of practical suggestions and samples from actual teaching materials.

*Explaining English Grammar* - George Yule 1998-11-12

Having to explain a grammar point can be daunting for teachers. The kinds of explanations that will help language students aren't always the ones you will find in a traditional, 'academic' grammar book or guide. Instead, *Explaining English Grammar* is a pedagogical guide, designed to help explain the 'whys' as well as the 'hows' of English grammar. The book is organized into ten chapters. Each chapter covers a specific

grammar topic. After an introductory chapter, the topics covered are: - Articles - Tense and aspect - Modals - Conditionals - Prepositions and particles - Indirect objects - Infinitives and gerunds - Relative clauses - Direct and indirect speech This sequence is designed to cover the more basic topics first, and then to go into more complex areas. However, the chapters are also free-standing, so you can read them in any order - or leave some out - if you prefer. Each chapter has a similar structure. - First there is a section that desc

**Teaching Grammar in Second Language Classrooms** - Hossein Nassaji 2011-03-17

Recent SLA research recognizes the necessity of attention to grammar and demonstrates that form-focused instruction is especially effective when it is incorporated into a meaningful communicative context. Designed specifically for second-language teachers, this text identifies and explores the various options for integrating a focus on grammar and a focus on communication in classroom contexts and offers concrete examples of teaching activities for each option. Each chapter includes a description of the option, its theoretical and empirical background, examples of activities illustrating in a non-technical manner how it can be implemented in the classroom, questions for reflection, and a list of useful resources that teachers can consult for further information.

**English Grammar for Students of French** - Jacqueline Morton 1979  
"From the Publisher: Need help learning French? Is grammar a problem? Thousands of students like you have found the solution in the clear, simple text of English Grammar for Students of French. This easy-to-use handbook is specifically designed to teach you the English grammar you need in order to learn French grammar more quickly and efficiently. Look at the features of what you'll find in a typical section: an explanation of a concept as it applies to English; a presentation of the same concept as it applies to French; the similarities and differences between the two languages, stressing common pitfalls for English speakers; step-by-step instructions on how to select the correct form; review exercises with answer key."--Google Books viewed July 29, 2021.  
[A Concise Grammar for English Language Teachers](#) - Tony Penston 2005

**English Grammar for Students of French** - Jacqueline Morton 1997

*The Grammar Teacher's Activity-a-Day: 180 Ready-to-Use Lessons to Teach Grammar and Usage* - Jack Umstatter 2010-04-19

Quick, daily classroom lessons for improving students' grammar and writing skills This must-have resource features 180 practical, ready-to-use grammar and usage lessons and activities—one for each day of the school year. The activities included help students in grades 5-12 to acquire, improve, and expand their grammar skills, and become more adept and confident writers. Veteran educator and best-selling author Jack Umstatter helps teachers to familiarize students with the type of grammar-related content found on standardized local, state, national, and college admissions tests. Includes ready-to-use, yet comprehensive and authoritative activities for use as sponge activities, extra homework, or regular daily lessons Reproducible lessons are designed to be non-intimidating and clear for students Other titles by Umstatter include Grammar Grabbers!, 201 Ready-to-Use Word Games for the English Classroom, Brain Games!, and Got Grammar? Tips for educators on how to best utilize each specific topic or lesson are included for easy classroom instruction.

**The Grammar Book** - Diane Larsen-Freeman 2014-06-15

The Grammar Book introduces teachers and future teachers to English grammatical constructions. This highly acclaimed text, used both as a course book and as a grammar reference guide, is suitable for all teachers of English. What sets it apart from other grammar books is its unique pedagogical focus: It describes not only how each grammatical construction is formed, but also its meaning and its use. Grammar is seen to be a resource for making meaning in textually and socially appropriate ways.

**Grammar for English Language Teachers** - Martin Parrott 2010-01-14

An invaluable resource helping teachers at all levels of experience to develop their understanding of English grammar. Grammar for English Language Teachers is designed to help practising and trainee teachers to

develop their knowledge of English grammar systems. It encourages teachers to appreciate factors that affect grammatical choices, and evaluates the 'rules of thumb' presented to learners in course materials. Consolidation exercises provide an opportunity for teachers to test these rules against real language use and to evaluate classroom and reference materials.

**Concise Encyclopedia of Applied Linguistics** - Margie Berns

2010-03-20

Concise Encyclopedia of Applied Linguistics formalizes, organizes and analyzes the relation of knowledge about language to decision-making in practice. It synthesizes research in psycholinguistics, educational linguistics and sociolinguistics, freely crossing subject fields to establish innovative and expert responses to some of the key debates in the field. Authored and compiled by leaders in their various specialties and collated and extensively re-edited from the award-winning Encyclopedia of Language and Linguistics, Second Edition, this collection will be an ideal one-stop desk reference solution for any linguistics professional and researcher interested in how language operates at the leading edge. Authoritative review of this dynamic field placed in an interdisciplinary context Over 100 articles by leaders in the field Compact and affordable single-volume format

Teaching English: A Practical Guide for Language Teachers - Graeme Ching 2019-12-09

Designed as an all-in-one guide, this practical, concise, and easy-to-use text is meant for courses offering instruction to students who are training to become language teachers in North America and abroad. Using practical examples, integrated tasks, sample activities and lessons, and review questions, the text introduces readers to key topics including course design, lesson planning, and classroom management. It also identifies how to teach speaking, listening, reading, writing, vocabulary, grammar, and pronunciation, with special attention to language acquisition and intercultural communication. This book was previously self-published as Teaching English: A Practical Guide, which won the 2017 TESL Canada Innovation Award for Teaching Training Resource

Materials. This edition has been well updated and includes a new section on using technology in the classroom, expanded coverage of assessment, and new questions and suggested further readings in each chapter.

**A Teachers' Grammar** - R. A. Close 1992

A TEACHER'S GRAMMAR is a reference grammar for all teachers of English, particularly those entering the profession. It provides a concise survey of the major issues in English grammar.

The Heart of the English Language - Grammar - To Lui Taren 2005

A revolutionary English grammar teaching book full of practical, concise descriptions written in an easy-to-follow, step-by-step format. What's Inside the Book For You 1. Reveal the mysteries of English 2. Disclose the little-known English learning skills 3. Systematically teach all the essential parts of the English language 4. Teach you the correct way to understand English usage 5. Visualize important concepts for easy understanding 6. Clear up the common misconceptions on your mind  
*Testing for Language Teachers* - Arthur Hughes 2000

Handbook for Language Detectives - Karen Lassen Bruntt 2012

**English Grammar for Students of Spanish** - Emily Spinelli 2003

"Clearly exposed with some sample explanations of difficult issues. An excellent and necessary idea for teaching Spanish. A very useful reference book" (Lisa Clughen, Nottingham Trent University) "The students that have bought the book on my recommendation have found it very useful. They find it difficult to understand grammatical terms as they haven't got a grounding in English grammar. The book helps them to understand how their own language works and how this can be applied to another language. It speeds up their progress in Spanish" Thousands of students have found this book the ideal way to master Spanish. This new fifth edition offers: \* explanation of a concept as it applies to English \* the same concept as it applies to Spanish \* similarities and differences between English and Spanish \* common pitfalls for English speakers \* review exercises with answer key \* Study Tips: learning vocabulary, word forms, developing memorization skills

**Teaching English Language Learners** - Ann Morgan 2019-01-09

This handbook is for elementary staff who work with English Language Learners, but who don't have specialized training in English language acquisition. It provides a thorough picture of English Language Learners, and offers practical strategies for teaching.

How to Teach Grammar - Scott Thornbury 2008

**English Language Learning with Super Support** - Chris Balli

2016-08-22

This workbook is for beginning ESOL students. The language structures were designed for immediate use in authentic, everyday situations. The lessons, activities, and worksheets build on each other and get more difficult in tiny, incremental steps. This book targets speaking and basic writing.

**A Concise Grammar Book for Those Who Hate Grammar** - Ron

Mead 2018-10-29

Improve Your Writing Quickly! What spell check and grammar check can't do for you, this book will. For more than 30 years, Ron Mead has helped countless college students, government, military, and corporate personnel improve their writing. This book is an invaluable resource for editors, authors, technical writers, high school and college teachers, students, journalists, bloggers, public speakers, and for writers in the public and private sectors. See how to correct the most common errors. Clear, concise explanations help you to quickly grasp the grammar rules. A Concise Grammar Book for Those Who Hate Grammar is written in an easy-to-read format and is organized using a numbering system to make answers easy to find.

**Understanding and Teaching English Spelling** - Adam Brown

2018-09-17

Concise and engaging, this text provides pre-service and practicing English language teachers with the knowledge they need to successfully teach the spelling of English. Offering context and explanation for the English spelling system as well as uniquely addressing specific problems in learning the spelling of English words, this book empowers readers

with strategies for coping with these problems. Divided into six accessible sections, Brown covers the history of English spelling, the influence of technology on spelling, the role of punctuation, the features of present-day English spelling, teaching strategies for coping with difficult spelling, and the future of spelling and literacy. The short, digestible chapters include practical learning objectives and end-of-chapter exercises to help teachers understand and explain English spelling concepts.

**Exploring Psychology in Language Learning and Teaching** - Marion

Williams 2016-06-28

This book explores key areas of educational and social psychology and considers their relevance to language learning and teaching, using activities and questions for reflection. The topics discussed in the book include: • learners' and teachers' beliefs about how a language should be learned and taught • learning and working in groups • relationships with others • the role of the self in teaching and learning • motivation to start and persist with tasks • the role of emotions in learning. The authors provide useful insights for the understanding of language learning and discuss the important implications for language teaching pedagogy.

Extra resources are available on the website:

[www.oup.com/elt/teacher/exploringpsychology](http://www.oup.com/elt/teacher/exploringpsychology) Marion Williams was formerly Reader in Applied Linguistics at the University of Exeter and is a past president of IATEFL. Sarah Mercer is Professor of Foreign Language Teaching at the University of Graz, Austria. Stephen Ryan is Professor in the School of Economics at Senshu University, Tokyo.

**Concise English Grammar** - V. K. Moothathu 2013-01-26

Grasp of essential concepts of grammar and their modern usage in day-to-day personal and professional life is a major challenge faced by young learners at all levels and streams of higher education in India. Concise English Grammar has been designed and created to suit the needs of first-year undergraduate students of the arts as well as professional courses, and to equip them for advanced usage of English in their higher studies. This book brings together the core concepts of theoretical and descriptive grammar, both modern and conventional; elements of

remedial English; vocabulary; and academic writing, in a single compilation, and provides numerous examples and exercises which call for the application of the student's knowledge of grammar enabling them to assess their own progress. Each chapter is thoroughly cross-referenced, and written in an accessible, user-friendly manner, making it possible for students to derive maximum benefit from the book. Though created keeping the students of Kerala in mind, its wide-ranging coverage should be of value to all students and teachers of English as second language elsewhere as well.

**Grammar for English Language Teachers** - Martin Parrott 2000-03-30  
 Grammar for English Language Teachers helps teachers to develop their overall knowledge and understanding of English grammar, and provides a quick source of reference in planning lessons and clarifying learners' problems. Each chapter includes a Typical difficulties section, which explores learners' problems and mistakes. The book encourages teachers to appreciate the range of factors which affect grammatical choices, but also introduces the 'rules of thumb' presented to learners in course materials. The Consolidation exercises provide an opportunity for teachers to test the rules against real language use and to evaluate classroom and reference materials. The book is organised thematically, but also provides a 'short cut' index at the beginning for ease of reference. There is also a Cambridge ELT website with further chapter-by-chapter extension exercises to accompany the book.

**The Routledge Handbook of Corpora and English Language Teaching and Learning** - Reka R. Jablonkai 2022-07-29  
 The Routledge Handbook of Corpora and English Language Teaching and Learning provides a wide-ranging and authoritative overview of the latest developments and innovations in how corpus approaches, corpus technologies, and corpus data can inform and transform English language teaching and learning. Featuring a broad range of international experts, the Handbook presents state-of-the-art scholarship and inspires new avenues for research focusing on six key areas: English language teaching and learning informed by language corpora; corpora in syllabus and materials design; corpora and English for specific and academic

purposes; learner corpora for English language teaching; data-driven learning; and corpora and corpus tools for language teaching. Unique to this pioneering volume, the authors cover key areas at the cross-roads of corpus research and English language teaching by drawing on cutting-edge corpus applications, methods, and pedagogical approaches, hence, bridging the research-practice gap in the field. This Handbook is a collection of novel contributions offering essential reading for those researching and studying English language teaching and learning through the application of corpus approaches.

**The Teacher's Guide to Grammar** - Deborah Cameron 2007  
 Assuming little or no formal linguistic education, provides the necessary background knowledge required in the classroom, offering chapters on words, morphology, sentences, phrases, verbs, and clauses.

*Digital Tools for Teachers - Trainers' Edition V.2* - Nik Peachey  
 In this second version of the Trainers' Edition of Digital Tools for Teachers, I have built on the original volume of Digital Tools for Teachers by updating and extending many of the original chapters and also by adding seven additional new chapters. In this book, the first four chapters are provided as a guide for teachers who want to use the book for teacher training and development. Contents

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163 16. - Virtual Reality Tools ..... 172 17. - e-Safety ..... 179 Using the tools, tips and activities provided in these first chapters a teacher with some basic experience of using technology in the classroom should be able to create motivating hands-on edtech training for their peers or for pre-service trainee teachers. The fifth additional chapter is dedicated to providing a range of links to ready-made computer games that can be used for language acquisition and development. The sixth additional chapter focuses on virtual reality and provides links to a range of tools and resources that can enable teachers to exploit this area of technology within their classroom practice. The seventh additional chapter looks at the area of e-safety and the things that we can do to protect our students, ourselves and our computers from some of the potential threats that we can encounter online. The remainder of the book, like the first edition, is a collection of more than 100 links to tools and resources that have been chosen and organised to enable teachers to easily find ways of applying technology to the activities they do with their students. I sincerely hope you find this book useful and that it helps you to enhance your teaching and training and helps to make your students' learning experience richer and more engaging.

Teaching Language - Diane Larsen-Freeman 2003

Viewing grammar as something which is organic and evolving, this book provides an overview of grammar acquisition and language learning.

*Teach English as a Foreign Language: Teach Yourself (New Edition)* - David Riddell 2014-06-27

This new edition of Teach EFL is the ultimate practical reference guide to teaching English as a Foreign Language. 'Riddell's book is a classic - it answers all those questions new language teachers have....covers an amazing amount in a clear accessible way.' David Carr, Director of Teacher Training International House London This book is packed with information on: -effective teaching techniques. -sound classroom management. -practical lesson planning. -successful job hunting and career development. This is an indispensable book for all new and experienced EFL teachers: a step-by-step guide on what to teach and

how to teach it. This edition has been fully revised to include: -up-to-date information on technology as an aid to learning. -comprehensive information on the increasingly popular task-based learning. -invaluable advice on making the transition from learning to teaching. -clear guidance on ongoing professional development. -useful examples of teaching in different international contexts. Rely on Teach Yourself, trusted by learners for over 75 years.

The Cambridge Handbook of English Corpus Linguistics - Douglas Biber 2015-06-25

The Cambridge Handbook of English Corpus Linguistics (CHECL) surveys the breadth of corpus-based linguistic research on English, including chapters on collocations, phraseology, grammatical variation, historical change, and the description of registers and dialects. The most innovative aspects of the CHECL are its emphasis on critical discussion, its explicit evaluation of the state of the art in each sub-discipline, and the inclusion of empirical case studies. While each chapter includes a broad survey of previous research, the primary focus is on a detailed description of the most important corpus-based studies in this area, with discussion of what those studies found, and why they are important. Each chapter also includes a critical discussion of the corpus-based methods employed for research in this area, as well as an explicit summary of new findings and discoveries.

*English: An Essential Grammar* - Gerald Nelson 2002-04-12

Ideal for native speakers and learners alike, this clear guide to the grammar of modern English will help students speak and write English with greater confidence.

*Everything Your GRAMMAR BOOK Didn't Teach You* - Michael Digiacoimo 2019-09-15

This book was written for non-native speakers of English and those learning English as a second or foreign language. This book is different from standard grammar books because it looks at grammar points that are easily and often confused either because of translation issues or simple misunderstandings. The points I've included here come from many years of experience helping people learn English and analyzing the

most common errors that are made.

**The Teacher's Grammar of English with Answers** - Ron Cowan

2008-05-26

"The Teacher's grammar of English enables English language teachers and teachers-in-training to fully understand and effectively teach English grammar. With comprehensive presentation of form, meaning, and usage, along with practical exercises and advice on teaching difficult structures, it is both a complete grammar course and an essential reference text."--Back cover.

**Teaching and Learning the English Language** - Richard Badger

2018-02-22

Teaching and Learning the English Language is a practical guide for anyone seeking to improve their teaching, whether through formal study or on their own. Richard Badger explores teaching English as a problem-solving activity in which teachers must address three fundamental questions: · what aspect of language do students need to learn; · how might they learn this particular aspect of language; · and how can teachers support their learning. Offering a solid, research-based approach along with sound practical advice, this book equips teachers with skills needed to analyse their own contexts and develop their practice. It covers: · Fundamentals of English language · Psychological and social learning processes · TESOL teaching methods and approaches · Lesson planning and classroom management · Language evaluation and assessment · Teaching pronunciation, spelling, grammar, vocabulary and discourse · Teaching listening, reading, writing and speaking · English teacher professional development Pedagogical features include chapter summaries, activities for students and key readings recommendations, and the book is also supported by online resources: video case studies, additional exercises and multiple choice quizzes. Including numerous international lesson examples and case studies, Teaching and Learning English Language is suitable for both trainee and practising teachers who speak English as a first, second or foreign language.

**Essentials of Mastering English** - Carl Bache 2000-01-01

Essentials of Mastering English: A Concise Grammar is both an ideal

companion for undergraduate students wishing to acquire a high level of grammatical proficiency and a readily accessible reference work for teachers of English at all levels. It provides an introduction to basic grammatical terms and to elementary syntactic description, enabling students to analyse sentences and utterances down to word level with a specification of both the form and the function of all constituents.

*En Breve* - Seymour Resnick 1998

Proverbs, poems, and songs illustrate points of grammar in this concise yet complete intermediate-level review. Abundant exercises follow each lesson and include readings, cultural information, and opportunities for conversational practice.

Teaching Tenses - Rosemary Aitken 2021-12-01

This book is intended to help you, as a teacher of English as a Foreign language (E F L ), to teach common verb tenses and patterns more efficiently and clearly. Some of the material in the book may surprise you. To begin with, the explanations and commentary may seem self-evident, or the phonetic realisations may seem unnecessary. If this is so, please try to bear with me. The material in the book is designed to be of help to several groups: the experienced native speaker seeking a possible new approach to add to his armoury, the novice teacher, who speaks English with native speaker intuition, but has not yet fully analysed what it is that she does know, or why she says what she says, and also the non-native E F L teacher abroad, who speaks English excellently, and yet wishes to understand the subtler differences in usage and idiom which the native speaker takes for granted. Rosemary Aitken

**English Grammar** - Roger Berry 2018-04-27

Routledge English Language Introductions cover core areas of language study and are one-stop resources for students. Assuming no prior knowledge, books in the series offer an accessible overview of the subject, with activities, study questions, sample analyses, commentaries and key readings – all in the same volume. The innovative and flexible 'two-dimensional' structure is built around four sections – introduction, development, exploration and extension – which offer self-contained stages for study. Each topic can also be read across these sections,

enabling the reader to build gradually on the knowledge gained. English Grammar: provides a wide-ranging introduction to English grammar, drawing on a variety of international authentic texts, including newspapers, novels and academic texts, to help learners understand concepts and theories in more depth; is written in clear, concise prose in order to present basic concepts and key terms in an accessible way to learners with little or no background in grammar instruction; emphasises the autonomy of the learner through activities and exercises which are suited to both native speakers and learners of English alike; includes a

selection of readings from key academics in the field including Michael Halliday, Michael McCarthy, Caroline Coffin and John Sinclair. Drawing on the strengths of the original textbook, this second edition features: new readings from Christian Jones, Daniel Waller and Thomas E. Payne; revised questions, suggestions and issues to consider; and a brand new companion website featuring interactive audio files of authentic spoken English, links to further reading and new grammar tasks. Written by an experienced teacher and researcher, this accessible textbook is an essential resource for all students of English language and linguistics.