

The Concept Of Education In Islam Syed Naquib Al Attas

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The AIDS crisis - Malik Badri 1999

The story of this book clearly shows the great need of Muslims for a reference that guides them in Islamically preventing HIV/AIDS after the failure of the secular Western model of condoms and clean syringes. Its first edition was published in 1997. It was widely distributed and quickly sold out by Barnes & Noble that gave it the highest 5-star rating of bookselling. Its second and third editions were published by the Islamic Medical Association of South Africa that conferred upon it the award of the best contribution to Islamic Medicine for the year 2000. In Sudan, it received the Shahid Zubair Prize in the year 2004. This is the highest award for academic excellence. The book soon achieved an international status and Muslims scholars realized the need for its translation. The book is now published in Arabic by the International African University in Sudan, in Bosnian by el-Kalem publishers in Sarajevo, in Russian by the International Institute of Islamic Thought and in the press in Swahili, the language of East African. Though it discusses in depth medical, cultural, philosophical and Islamic issues, its language is accessible to laymen.

Prolegomena To The Metaphysics Of Islam - Syed Muhammad Naquib al-Attas 2014

This book defines, perhaps for the first time in the history of the intellectual and religious tradition of Islam, the meaning of worldview from the perspective of Islam. The definition is articulated in the gathering together of the fundamental elements in the vision of reality and truth that projects the worldview of Islam into a meaningful whole. This articulation of the definition involves also explanation and contradiction of the challenges to that vision encountered throughout the ages to the present time.

Critical Perspectives on Literature and Culture in the New World Order - Washima Che Dan 2012-11-15

The fifteen chapters in this volume explore both new and tested theoretical perspectives on literature and culture at large; this multiplicity of discourses is a reflection of the implicit discontent in conforming to the New World Order, and a contestation against hierarchical relationships between countries, which inform the social, cultural and political climates of weaker nations. With the political and economic hegemony of stronger nations, weaker nations run the risk of being dominated, or at the very least, having their own national identity and sovereignty steeped in ambivalence in the face of a globalised

culture. This volume hopes to bring together critical views in relation to the construction of cultural studies in the Western framework, the application of literary theory in the readings of vernacular literature, contestation of the mainstream scientific methodology of cultural evaluation, the role of English literature in Asian cultures, the application of postcolonial theory in literature, literary ethics in relation to Islamic literature, as well as the Islamic and Western conceptions of democracy. More than half of the articles in this collection centre on Islam as a guiding principle, or as a context through which critical perspectives are made on literature and culture in today's globalised world order. This inadvertent foregrounding of Islam reflects a continuing dialogue on and with Islam and its significant impact on existing academic discourses founded upon Western-style scholarship.

Ibn Khaldun - Syed Farid Alatas 2013-05-23

Ibn Khaldun was one of the most remarkable Muslim scholars of the pre-modern period. Part of the 'Makers of Islamic Civilization' series, this book introduces the reader to Ibn Khaldun's core ideas, focusing on his theory of the rise and decline of states.

New Directions in Islamic Education - Abdullah Sahin 2013

A ground-breaking rethink of Islamic education in the Modern World.

Islamic Education, Diversity and National Identity - Jan-Peter Hartung 2006-01-04

This collection of essays considers the position of Madrasa education in a post 9/11 world. The authors question whether the Dini Madaris - Muslim educational institutions - are linked to terrorism and explore both the transparency of funding and patronage and whether there are political implications to this educational system.

Policies and Politics in Malaysian Education - Cynthia Joseph 2017-11-22

This book draws on elements of critical social theory, research on globalization, neo liberalism and education, and Malaysian Studies to understand the interplay of globalization, nationalism, cultural politics and ethnicized neoliberalism in shaping the educational reforms in Malaysia. Using the Malaysia Education Blueprint 2013-2025 (MEB) as a

case study, a catalyst and a context, this collection critically explores some of the complex historical and contemporary push-pull politics and factors shaping Malaysia's education system, its reform and the experience of Malaysians - and others - within it. The authors in this volume focus on the interplay of neoliberalism, nationalism, ethnic and cultural politics in shaping the educational reforms in Malaysia. Their work captures and seeks to understand the enduring, though changing, hierarchy of access and differentiated rights to educational, social and economic resources and opportunities experienced by different individuals and collectives, including those involved in the neoliberal enterprise of international education. It looks at how inequities have been re-configured in different educational spaces in Malaysia, and at how these inequities have been addressed through reform policies and practices. The book will be a shaper and critical contributor to the assessment of the Malaysian Education Blueprint and related policies. It will also have wider relevance globally as a critical approach to policy discussion.

FALSAFAH IBNU KHALDUN - 2015

Muslim Sectarianism versus the De-escalation of Sectarianism in Malaysia - Mohd Faizal Musa 2022-06-06

In 1992, a group of academics at the National University of Malaysia (UKM) organized a seminar titled "Seminar Ahli Sunnah dan Syiah Imamiyyah" ("Seminar on Ahl al-Sunnah and Imami Shi'ism") in Kuala Lumpur. It aimed to demonize Shi'a Muslims and ban Shi'ism, effectively escalating sectarianism in Muslim society. A Deobandi presenter at the seminar by the name of Muhammad Asri Yusoff put forth arguments about Shi'ism, which later became the "intellectual base" for the discrimination and repression of Shi'a Muslims by Islamic authorities in Malaysia. This repression continues till the present day, and other religious leaders—particularly those with a Salafi orientation—take part in this. While much attention has been given to those who have escalated sectarianism, there have also been efforts to de-escalate sectarianism. These efforts come from groups such as Persatuan Ulama Malaysia, and

individuals such as Abdul Hadi Awang of PAS, former Prime Minister Mahathir Mohamad, the leader of International Movement for a Just World, Chandra Muzaffar, as well as Malaysian academic, Syed Farid Alatas. Nevertheless, the roots of sectarianism have been deeply laid since the seminar in 1992. Unsurprisingly, the sectarian campaign against Shi'as is aligned with the agenda of extremist and terrorist organizations such as ISIS. The sectarian campaign thus arguably emboldens such groups and puts Malaysia and the entire Southeast Asia at risk.

Islam - Syed Muhammad Naquib al-Attas 2013

Pedagogy in Islamic Education - Glenn Hardaker 2018-11-19

This book provides an understanding of pedagogy rooted in the developments of Islamic Education. It is the first book to explore this in the Madrasah context. The focus on Islamic pedagogy provides a way to explore knowledge, spirituality and education that is shaped by a universal approach to personalised learning.

Islamic Identity, Postcoloniality, and Educational Policy - Jeffrey Ayala Milligan 2020-02-26

This book theorizes a philosophical framework for educational policy and practice in the southern Philippines where decades of religious and political conflict between a minority Muslim community and the Philippine state has plagued the educational and economic development of the region. It offers a critical historical and ethnographic analysis of a century of failed attempts under successive U.S. colonial and independent Philippine governments to deploy education as a tool to mitigate the conflict and assimilate the Muslim minority into the mainstream of Philippine society and examines recent efforts to integrate state and Islamic education before proposing a philosophy of prophetic pragmatism as a more promising framework for educational policy and practice that respects the religious identity and fosters the educational development of Muslim Filipinos. It represents a timely contribution to the search for educational policies and practices more responsive to the needs and religious identities of Muslim communities emerging from

conflict, not only in the southern Philippines, but in other international contexts as well.

Islam in Southeast Asia - K S Nathan 2005

Examines the role, relevance and challenges, as well as the political and strategic dimensions of Islam in contemporary Southeast Asia.

Sayyid Qutb - James Toth 2013-03-06

Sayyid Qutb is widely considered the guiding intellectual of radical Islam, with a direct line connecting him to Osama bin Laden. But Qutb has too often been treated maliciously or reductively-"the Philosopher of Islamic Terror," as Paul Berman famously put it in the New York Times Magazine. James Toth offers an even-handed account of Sayyid Qutb and shows him to be a much more complex figure than the many one-dimensional portraits would have us believe. Qutb first gained notice as a novelist, literary critic, and poet but then turned to religious and political criticism aimed at the Egyptian government and Muslims he deemed insufficiently pious. After a two-year sojourn in the U.S., he returned to Egypt even more radicalized and joined the Muslim Brotherhood, eventually taking charge of its propagandist operation. When Brotherhood members were accused of assassinating Egyptian President Gamal Abdel Nasser, the group was outlawed and Qutb imprisoned. He was executed in 1966, becoming the first martyr to the Islamist cause. Using an analytical approach that investigates without passing judgment, Toth traces the life and thought of Qutb, giving attention not only to his well-known Signposts on the Road, but also to his less-studied works like Social Justice in Islam and his 30-volume Qur'anic commentary, In the Shade of the Qur'an. Toth's aim is to give Qutb's ideas a fair hearing, to measure their impact, and to treat him like other intellectuals who inspire revolutions, however unpopular they may be. In offering a more nuanced account of Qutb, one that moves beyond the cartoonish depictions of him as the evil genius lurking behind today's terrorists, Sayyid Qutb deepens our understanding of a central figure of radical Islam and, indeed, our understanding of radical Islam itself.

Global Perspectives on Teaching and Learning Paths in Islamic Education - Huda, Miftachul 2019-07-26

The process of curriculum enhancement through various educational approaches aims to enhance quality assurance in the educational process itself. In Islamic education, traditional educational trends are enhanced by expanding the embodiment process on experiential learning to evaluate the achievement in creating outcomes that balance not only spirituality and morality but also quality of cognitive analytical performances. *Global Perspectives on Teaching and Learning Paths in Islamic Education* is a comprehensive scholarly book that provides broad coverage on integrating emerging trends and technologies for developing learning paths within Islamic education. Highlighting a wide range of topics such as digital ethics, psychology, and vocational education, this book is ideal for instructors, administrators, principals, curriculum designers, professionals, researchers, academicians, and students.

Studies in the Islam and Science Nexus - Muzaffar Iqbal 2017-03-02

This volume brings together thematically arranged articles on the relationship between Islam and science and how it has been shaped over the last century. The articles represent a broad variety of approaches and perspectives as well as reflective and analytic views and include some of the most important voices in the Islam and science discourse. This collection, which includes a special section devoted to studies that explore various aspects of the relationship between the Qur'an and science, is a valuable resource for researchers interested in gaining a greater understanding of the broader relationship between religion and science.

The Educational Philosophy and Practice of Syed Muhammad Naquib Al-Attas - Mohd. Nor Wan Daud (Wan.) 1998

The topic of Islamization of contemporary knowledge and education of the Muslims was debated at the First World Conference on Muslim Education in Mecca in 1977, but no serious attempt has been made to trace the history of the ideas and to study and evaluate some these matters in practice.

Modern Muslim Theology - Martin Nguyen 2018-08-10

With this, Martin Nguyen aims to bring Muslim theology into the present

day. Modern Muslim Theology argues that theology is a creative process, rather than a purely academic pursuit, and discusses how the Islamic tradition can help contemporary practitioners negotiate their relationships with God, with one another, and with the rest of creation.

Pilgrimage to the Orient - Md. Salleh Yaapar 2009

Border Crossings - Fred Dallmayr 1999-08-25

Comparative political theory is at best an embryonic and marginalized endeavor. As practiced in most Western universities, the study of political theory generally involves a rehearsal of the canon of Western political thought from Plato to Marx. Only rarely are practitioners of political thought willing (and professionally encouraged) to transgress the canon and thereby the cultural boundaries of North America and Europe in the direction of genuine comparative investigation. *Border Crossings* presents an effort to remedy this situation, fully launching a new era in political theory. Thirteen scholars from around the world examine the various political traditions of West, South, and East Asia and engage in a reflective cross-cultural discussion that belies the assumptions of an Asian 'essence' and of an unbridgeable gulf between West and non-West. The denial of essential differences does not, however, amount to an endorsement of essential sameness. As viewed and as practiced by contributors to this ground-breaking volume, comparative political theorizing must steer a course between uniformity and radical separation—this is the path of 'border crossings.'

Islamic Education and Indoctrination - Charlene Tan 2012-01-26

Islamic schools, especially madrasahs, have been viewed as sites of indoctrination for Muslim students and militants. Some educators and parents in the United States have also regarded introductory courses on Islam in some public schools as indoctrinatory. But what do we mean by "indoctrination"? And is Islamic education indoctrinatory? This book critically discusses the concept of indoctrination in the context of Islamic education. It explains that indoctrination occurs when a person holds to a type of beliefs known as control beliefs that result in ideological totalism. Using Indonesia as an illustrative case study, the book expounds on the

conditions for an indoctrinatory tradition to exist and thrive. Examples include the Islamic school co-founded by Abu Bakar Ba'asyir and the militant organisation Jemaah Islamiyah. The book further proposes ways to counter and avoid indoctrination through formal, non-formal, and informal education. It argues for the creation and promotion of educative traditions that are underpinned by religious pluralism, strong rationality, and strong autonomy. Examples of such educative Muslim traditions in Indonesia will be highlighted. Combining philosophical inquiry with empirical research, this book is a timely contribution to the study of contemporary and often controversial issues in Islamic education.

Sustaining APEX: Universiti Sains Malaysia's Mission to Transform Higher Education (Penerbit USM) - James Campbell
2015-04-27

The monograph 'Sustaining APEX: Universiti Sains Malaysia's Mission to Transform Higher Education' seeks to expand on and elaborate themes found in the previous two monographs in our Intellectual Discourse Series. In this monograph, we also take a deeper look at the problems of values and national development as well as issues of legitimacy and the efficacy of change and transformation in conditions of complex globalization. This monograph seeks to engage the difficult issues around science and technology and values, the social legitimacy of reform, and addresses the issues of newness, reputation, ranking and the problems of leadership. In doing this, we hope to tease out more of the implications of USM's reform agenda and locate discussions of it within a broader discourse of globalization and its vicissitudes. The essential argument made in this monograph is that USM's transformation agenda is a direct challenge to contemporary neo-liberal project for higher education. USM's agenda entails a fuller idea and engagement with the educational and ethical mission of the university. Ecological sustainability, scientific and technological advancement as well as the sustainability of Malaysian culture, values, and sense of social justice is central to the mission of USM. Seeking to advance these in the current conditions of globalization and ensuring continued legitimacy for this project within such an environment is the challenge ahead. Universiti Sains Malaysia, Penerbit

Universiti Sains Malaysia

Philosophies of Islamic Education - Mujadad Zaman 2016-03-31

The study of Islamic education has hitherto remained a tangential inquiry in the broader focus of Islamic Studies. In the wake of this neglect, a renaissance of sorts has occurred in recent years, reconfiguring the importance of Islam's attitudes to knowledge, learning and education as paramount in the study and appreciation of Islamic civilization.

Philosophies of Islamic Education, stands in tandem to this call and takes a pioneering step in establishing the importance of its study for the educationalist, academic and student alike. Broken into four sections, it deals with theological, pedagogic, institutional and contemporary issues reflecting the diverse and often competing notions and practices of Islamic education. As a unique international collaboration bringing into conversation theologians, historians, philosophers, teachers and sociologists of education Philosophies of Islamic Education intends to provide fresh means for conversing with contemporary debates in ethics, secularization theory, child psychology, multiculturalism, interfaith dialogue and moral education. In doing so, it hopes to offer an important and timely contribution to educational studies as well as give new insight for academia in terms of conceiving learning and education.

Islām, Secularism, and the Philosophy of the Future - Muhammad Naguib Al-Attas (Syed.) 1985

The Philosophy of the Teachings of Islam - Hazrat Mirza Ghulam Ahmad 1996

"Originally written for the Conference of Great Religions held at Lahore on December 26-29, 1896, the Philosophy of the Teachings of Islam has since served as an introduction to Islam for seekers after the truth and religious knowledge in different parts of the world. The present issue includes several "lost" pages not included in the essay that was read out at Lahore. It deals with the following five broad themes, set by the moderators of the Conference: 1. The physical, moral and spiritual states of man 2. The state of man after death 3. The object of man's life and the means to its attainment 4. The operation of the practical ordinances of

the Law in this life and the next 5. Sources of Divine knowledge."--
Publisher's description.

The Concept of Education in Islam - Syed Muhammad Naquib al-Attas
1997-12-01

The Blackwell Companion to Contemporary Islamic Thought -
Ibrahim Abu-Rabi' 2008-04-15

The Blackwell Companion to Contemporary Islamic Thought reflects the variety of trends, voices, and opinions in the contemporary Muslim intellectual scene. Challenges Western misconceptions about the modern Muslim world in general and the Arab world in particular. Consists of 36 important essays written by contemporary Muslim thinkers and scholars. Covers issues such as Islamic tradition, modernity, globalization, feminism, the West, the USA, reform, and secularism. Helps readers to situate Islamic intellectual history in the context of Western intellectual trends.

CLASSICAL FOUNDATIONS OF ISLAMIC EDUCATION THOUGHT -
Bradley J. Cook 2010

Education has always been an important pursuit in Islam. The Prophet Muhammad enjoined his followers to "seek knowledge, even unto China." Within the religion, educational theory and practice were founded on the work of itinerant teachers who taught the fundamental tenets of the faith in exchange for lodging and other services; Qur'anic schools where masters of the Qur'an tutored pupils; and centers of higher learning in Baghdad, Damascus, Alexandria and elsewhere, where Islamic theology and jurisprudence were developed and taught. In this volume, Bradley J. Cook, with assistance from Fathi H. Malkawi, has drawn together and introduced selections from the writings of eminent Islamic thinkers on the subject of Islamic educational efforts, presenting the original Arabic texts alongside their annotated English translations.

Comparative Ethics in a Global Age - Mariëtta Tigranovna
Stepaniants 2007

Culture, Identity, and Islamic Schooling - M. Merry 2010-07-19

In light of the growing phenomenon of Islamic schools in the United States and Europe, this compelling study outlines whether these schools share similar traits with other religious schools, while posing new challenges to education policy. Merry elaborates an ideal type of Islamic philosophy of education in order to examine the specific challenges that Islamic schools face, comparing the different educational realities facing Muslim Populations in the Netherlands, Belgium, and the United States.

American Journal of Islamic Social Sciences 32:1 - MD. Mahmudul
Hasan 2015-11-17

The American Journal of Islamic Social Sciences (AJISS), established in 1984, is a quarterly, double blind peer-reviewed and interdisciplinary journal, published by the International Institute of Islamic Thought (IIIT), and distributed worldwide. The journal showcases a wide variety of scholarly research on all facets of Islam and the Muslim world including subjects such as anthropology, history, philosophy and metaphysics, politics, psychology, religious law, and traditional Islam.

Aims and Objectives of Islamic Education - 1979

Embracing the Knowledge Culture: Understanding Knowledge, Putting it into Practice - Zaini Ujang 2011

The Degrees of Existence - Muhammad Naguib Syed Al-Attas 1994

Islamic Schooling in the West - Mohamad Abdalla 2018-05-30

This book presents the views of leading scholars, academics, and educators on the renewal of Islamic schools in the Western context. The book argues that as Islamic schools in Western contexts have negotiated the establishment phase they must next embrace a period of renewal. Renewal relates to a purposeful synthesis of the tradition with contemporary educational practice and greater emphasis on empirical research substantiating best practices in Islamic schools. This renewal must reflect teaching and learning practices consistent with an Islamic worldview and pedagogy. It should also inform, among other aspects, classroom management models, and relevant and contextual Islamic and

Arabic studies. This book acquaints the reader with contemporary challenges and opportunities in Islamic schools in the Western context with a focus on Australia.

Educational Dualism in Malaysia - Rosnani Hashim 1996

This book focuses on: the development of the dual system of education in Malaysia; problems posed by such a system, and the prospect of integration within the context of a multi-religious nation especially with educational reforms in the 1980s.

Knowledge and Education in Classical Islam: Religious Learning between Continuity and Change (2 vols) - Sebastian Günther

2020-07-13

Knowledge and Education in Classical Islam: Religious Learning between Continuity and Change offers fascinating new insights into key issues of learning and human development in classical Islam, including their shared characteristics, influence, and interdependence with historical, non-Muslim educational cultures.

The Intuition of Existence - Muhammad Naguib Al-Attas (Syed.) 1990

Border Crossings - Fred Reinhard Dallmayr 1999

Comparative political theory is at best an embryonic and marginalized endeavor. As practiced in most Western universities, the study of political theory generally involves a rehearsal of the canon of Western

political thought from Plato to Marx. Only rarely are practitioners of political thought willing (and professionally encouraged) to transgress the canon and thereby the cultural boundaries of North America and Europe in the direction of genuine comparative investigation. *Border Crossings* presents an effort to remedy this situation, fully launching a new era in political theory. Thirteen scholars from around the world examine the various political traditions of West, South, and East Asia and engage in a reflective cross-cultural discussion that belies the assumptions of an Asian 'essence' and of an unbridgeable gulf between West and non-West. The denial of essential differences does not, however, amount to an endorsement of essential sameness. As viewed and as practiced by contributors to this ground-breaking volume, comparative political theorizing must steer a course between uniformity and radical separation--this is the path of 'border crossings.'

American Journal of Islamic Social Sciences 28:4 - Norman K. Swazo
2011-09-07

The American Journal of Islamic Social Sciences (AJISS), established in 1984, is a quarterly, double blind peer-reviewed and interdisciplinary journal, published by the International Institute of Islamic Thought (IIIT), and distributed worldwide. The journal showcases a wide variety of scholarly research on all facets of Islam and the Muslim world including subjects such as anthropology, history, philosophy and metaphysics, politics, psychology, religious law, and traditional Islam.