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Pride and Prejudice - Jane Austen 2020-01-28
Pride and Prejudice is a novel of manners by Jane Austen, first published in 1813. The story follows the main character, Elizabeth Bennet, as she deals with issues of manners, upbringing, morality, education, and marriage in the society of the landed gentry of the British Regency.

Connecting ICTs to

Development - Laurent Elder 2013-12-01

Over the past two decades, projects supported by the International Development Research Centre (IDRC) have critically examined the ways in which information and communications technologies (ICTs) can be used to improve learning, empower the disenfranchised, generate income opportunities for the

poor, and facilitate access to healthcare in Africa, Asia, Latin America and the Caribbean. Considering that most development institutions and governments are currently attempting to integrate ICTs into their practices, it is an opportune time to reflect on the research findings that have emerged from IDRC's work and research in this area.

"Connecting ICTs to Development" discusses programmatic investments made by IDRC in a wide variety of areas related to ICTs, including infrastructure, access, regulations, health, governance, education, livelihoods, social inclusion, technical innovation, intellectual property rights and evaluation. Each chapter in this book analyzes the ways in which research findings from IDRC-supported projects have contributed to an evolution of thinking, and discusses successes and challenges in using ICTs as tools to address development issues. The volume also presents key lessons learned from ICT4D

programming and recommendations for future work.

Economics for a Developing World - Michael P. Todaro
1992-01

The book is orientated towards the teaching of economics within the context of the major problems of development and underdevelopment in Third World nations and fills a major void in the teaching materials available for this purpose. It has been written for use by first-year economic students at universities throughout Africa, Asia, Latin America and the Middle East.

Where Have All the Textbooks Gone? - Tony Read
2015-07-22

This World Bank report is a rich compilation of information on teaching learning materials (TLM) in Africa based on the extensive and multi-faceted experience of the author's work in the education sector in Africa. The study examines a wide range of issues around TLM provision including curriculum, literacy and numeracy, language of

instruction policy, procurement and distribution challenges, TLM development and production and their availability, management and usage in schools. It also looks at the role of information and communication technology (ICT) based TLMs and their availability. The study recognizes that improved TLM system management is a critical component in achieving affordable and sustainable TLM provision for all students. This study, which draws from more than 40 Anglophone, Francophone, Lusophone, and Arabic-speaking countries will be particularly useful for policymakers, development partners, and other stakeholders attempting to understand the wide range of issues surrounding the complexity of textbook provision in Sub Saharan Africa.

Night Myst - Yasmine

Galenorn 2010-06-29

Eons ago, vampires tried to turn the Dark Fae in order to harness their magic, only to create a demonic enemy more

powerful than they imagined. Now Myst, the Vampiric Fae Queen of the Indigo Court, has enough power to begin a long prophesied supernatural war. And Cicely Waters, a witch who can control the wind, may be the only one who can stop her- and save her beloved Fae prince from the Queen's enslavement.

Pavement Design and Materials - A. T. Papagiannakis
2017-02-22

A comprehensive, state-of-the-art guide to pavement design and materials With innovations ranging from the advent of Superpave™, the data generated by the Long Term Pavement Performance (LTPP) project, to the recent release of the Mechanistic-Empirical pavement design guide developed under NCHRP Study 1-37A, the field of pavement engineering is experiencing significant development.

Pavement Design and Materials is a practical reference for both students and practicing engineers that explores all the aspects of pavement engineering,

including materials, analysis, design, evaluation, and economic analysis. Historically, numerous techniques have been applied by a multitude of jurisdictions dealing with roadway pavements. This book focuses on the best-established, currently applicable techniques available. Pavement Design and Materials offers complete coverage of: The characterization of traffic input
The characterization of pavement bases/subgrades and aggregates
Asphalt binder and asphalt concrete characterization
Portland cement and concrete characterization
Analysis of flexible and rigid pavements
Pavement evaluation
Environmental effects on pavements
The design of flexible and rigid pavements
Pavement rehabilitation
Economic analysis of alternative pavement designs
The coverage is accompanied by suggestions for software for implementing various analytical techniques described in these chapters. These tools

are easily accessible through the book's companion Web site, which is constantly updated to ensure that the reader finds the most up-to-date software available.

The Role of Gender in Educational Contexts and Outcomes - 2014-09-04
Volume 47 of *Advances in Child Development and Behavior* includes chapters that highlight some of the most recent research in the area of gender in educational contexts and outcomes. A wide array of topics are discussed in detail, including sexism, race and gender issues, sexual orientation, single-sex education, and physical education. Each chapter provides in-depth discussions, and this volume serves as an invaluable resource for developmental or educational psychology researchers, scholars, and students. Chapters that highlight some of the most recent research in the area. A wide array of topics are discussed in detail
THE EARLY GRADE READING ASSESSMENT - Amber K. Gove

2011-09-28

The Early Grade Reading Assessment (EGRA) measures students' progress towards reading. EGRA gauges early literacy skills through a 15-minute individual oral assessment of five fundamental reading skills. RTI worked with education experts to develop the EGRA in 2006, and it has been piloted and implemented in more than 40 countries. This volume aims to take stock of the substantial amount of information and experience generated through the use of EGRA, and to share this knowledge with practitioners, policymakers, and international donors. Chapters cover not only particular applications of the instrument but also put EGRA in the context of broader issues and developments in literacy and education.

Expanding Perspectives on Human Rights in Africa - M. Raymond Izarali 2019-03-14
This book draws attention to emerging issues around the rights of minorities, marginalized groups, and persons in Africa. It explores

the gaps between human rights provisions and conditions, showing that although international human rights principles have been embraced in the continent, various minority groups and marginalized persons are denied such rights through criminalization and persecution. African countries have a good record of signing and ratifying international and regional rights instruments but the political will and capacity for enforcing these with respect to minorities remain weak. International contributors to the book provide new perspectives on the rights of marginalized and minority groups in different parts of Africa and the extent to which they are deprived or denied entitlement to the universality and equality articulated in law. The authors show that human rights, while having come of age as a moral ideal, has not been fully entrenched in practice towards groups such as children, indigenous populations, the mentally ill, persons with

disabilities, and persons with albinism. This volume is geared toward scholars, students, human rights groups, policy makers, social workers, international organizations, and policy makers in the fields of criminology, security studies, development studies, political science, sociology, children studies, social psychology, international relations, postcolonial studies, and African Studies.

Ordinary Level Physics - A. F. Abbott 1977

Understanding Mechanics - A. J. Sadler 1996

This 2nd edition takes into account recent changes to A-level syllabuses, including the need for modelling. It has been reset to match the larger format of its companion, UNDERSTANDING PURE MATHEMATICS.

Daily Language Review Grade 5 - Evan-Moor Educational Publishers 1998-03

This book includes Monday to Friday lessons for each day of a 36-week school year and short daily lessons. The Monday to

Thursday lessons include two sentences to edit, including corrections in punctuation, capitalization, spelling, grammar, and vocabulary and three items practicing a variety of language and reading skills. Friday practice cycles through five formats: language usage, identifying and correcting mistakes, combining sentences, choosing reference materials and figurative speech (similes, metaphors). The pages are reproducible and the book includes a skills list and answer keys.

An Introduction to Pathology and Morbid Anatomy - Thomas Henry Green 1884

Making Schools Work -

Barbara Bruns 2011

"This book is about the threats to education quality in the developing world that cannot be explained by lack of resources. It reviews the observed phenomenon of service delivery failures in public education: cases where programs and policies increase the inputs to education but do not produce effective services

where it counts - in schools and classrooms. It documents what we know about the extent and costs of such failures across low and middle-income countries. And it further develops the conceptual model posited in the World Development Report 2004: that a root cause of low-quality and inequitable public services - not only in education - is the weak accountability of providers to both their supervisors and clients. The central focus of the book, however, is a new story. It is that developing countries are increasingly adopting innovative strategies to attack these problems. Drawing on new evidence from 22 rigorous impact evaluations across 11 developing countries, this book examines how three key strategies to strengthen accountability relationships in developing country school systems have affected school enrollment, completion and student learning. The book reviews the motivation and global context for education reforms aimed at strengthening

provider accountability. It provides the rationale and synthesizes the evidence on the impacts of three key lines of reform: (1) policies that use the power of information to strengthen the ability of clients of education services (students and their parents) to hold providers accountable for results; (2) policies that promote school-based management?that is increase schools? autonomy to make key decisions and control resources, often empowering parents to play a larger role; (3) teacher incentives reforms that specifically aim at making teachers more accountable for results, either by making contract tenure dependent on performance, or offering performance-linked pay. The book summarizes the lessons learned, draws cautious conclusions about possible complementarities across different types of accountability-focused reforms if they are implemented in tandem, considers issues related to scaling up reform efforts and the political

economy of reform, and suggests directions for future work."

Assessing Student Learning in Africa - Thomas Kellaghan
2004-01-01

This title reviews four aspects of educational assessment: public examinations, national assessment, international assessment, and classroom assessment, and offers suggestions for using different forms of assessment to enhance student learning.

Africa's Development in Historical Perspective - Emmanuel Akyeampong
2014-08-11

This edited volume addresses the root causes of Africa's persistent poverty through an investigation of its longue durée history. It interrogates the African past through disease and demography, institutions and governance, African economies and the impact of the export slave trade, colonialism, Africa in the world economy, and culture's influence on accumulation and investment. Several of the chapters take a comparative

perspective, placing Africa's developments aside other global patterns. The readership for this book spans from the informed lay reader with an interest in Africa, academics and undergraduate and graduate students, policy makers, and those in the development world.

Intergovernmental Fiscal Transfers - Robin W. Boadway
2007

The design of intergovernmental fiscal transfers has a strong bearing on efficiency and equity of public service provision and accountable local governance. This book provides a comprehensive one-stop window/source of materials to guide practitioners and scholars on design and worldwide practices in intergovernmental fiscal transfers and their implications for efficiency, and equity in public services provision as well as accountable governance.

Global Economic Prospects, January 2020 - World Bank Group
2020-01-27

Global growth is projected to be slightly faster in 2020 than the post-crisis low registered last year. While growth could be stronger if reduced trade tensions lead to a sustained reduction in uncertainty, the balance of risks to the outlook is to the downside. Growth in emerging market and developing economies is also expected to remain subdued, continuing a decade of disappointing outcomes. A steep and widespread productivity growth slowdown has been underway in these economies since the global financial crisis, despite the largest, fastest, and most broad-based accumulation of debt since the 1970s. In addition, many emerging market and developing economies, including low-income countries, face the challenge of phasing out price controls that impose heavy fiscal cost and dampen investment. These circumstances add urgency to the need to implement measures to rebuild macroeconomic policy space

and to undertake reforms to rekindle productivity growth. These efforts need to be supplemented by policies to promote inclusive and sustainable long-term growth and accelerate poverty alleviation. Global Economic Prospects is a World Bank Group Flagship Report that examines global economic developments and prospects, with a special focus on emerging market and developing countries, on a semiannual basis (in January and June). The January edition includes in-depth analyses of topical policy challenges faced by these economies, whereas the June edition contains shorter analytical pieces.

Accounting Info Systems - Steinbart Romney 1999-09

Buildings and Climate

Change - Pekka Huovila 2007

The building sector contributes up to 40 per cent of greenhouse gas emissions, mostly from energy use during the life time of buildings. Identifying opportunities to reduce these emissions has

become a priority in the global effort to reduce climate change. This publication provides an overview of current knowledge about greenhouse gas emissions from buildings, and presents opportunities for their minimisation.

The Theory of Political Economy - W. Stanley Jevons
1871

Preschool Attendance in Chicago Public Schools - Stacy B. Ehrlich 2014-05-05

Students who attend preschool regularly are significantly more likely than chronically absent preschoolers, those who missed at least 10 percent of the school year, to be ready for kindergarten and to attend school regularly in later grades. The study, which followed 25,000 three- and four-year-olds served by Chicago Public Schools (CPS) school-based preschool programs, finds chronic absenteeism is rampant among preschoolers in Chicago. In 2011-2012, almost half of three-year-olds and more than

one-third of four-year-olds were chronically absent. This report examines the extent of preschool absenteeism and the reasons preschool students are absent. It also examines the relationship between preschool absences and students' scores on measures of kindergarten readiness in math, letter recognition, and social-emotional development, as well as assessments of second-grade reading fluency.

Ultimately, students who miss more preschool have lower kindergarten readiness scores, and students who are chronically absent in preschool are more likely to be chronically absent in kindergarten and have lower second grade reading scores. However, students who enter preschool with the weakest skills benefit the most from regular attendance.

Global Education Policy and International Development - Antoni Verger 2013-03-28

Exploring the interplay between globalization, education and international development, this book surveys

the impact of global education policies on local policy in developing countries. With chapters written by leading international scholars, drawing on a full range of theoretical perspectives and offering a diverse selection of case studies from Africa, Asia and South America, this book considers such topics as: How are global education agendas and policies formed and implemented? What is the impact of such policy priorities as public-private partnerships, child-centred pedagogies and school-based management? What are the effects of political and economic globalization on educational reform and change? How do mediating institutions affect the translation of global policies to particular educational contexts? What are the limitations of globalised policy solutions and what problems do they encounter at local levels? From students of education, development and globalization to practitioners working in developing contexts, this book is an

important resource for those seeking to understand how global forces and local realities meet to shape education policy in the developing world.

Unholy War - John L. Esposito
2003

Of the intellectual underpinnings of the more radical elements of contemporary Islam.

Public Examinations

Examined - Thomas Kellaghan
2019-11-19

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels,

and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations.

"This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog."† Angela W. Little, Professor Emerita, Institute of Education, University College London

"This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature

and impact of examinations of different types and in different settings.†? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning “I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

Emerging Topics in Management Studies -

Patrícia Moura e Sá
2020-08-02

Presently, Management has witnessed vast advancements, clearly becoming an area of trans and interdisciplinary knowledge. It has widened its

scope from traditional business areas - such as marketing, strategy, management control, accounting and finance, taxation or operations - to other spaces, namely deepening bridges with behavioural sciences, engineering, health, or energy, fostering both quantitative models and methods.

Management thinking at the Faculty of Economics of the University of Coimbra (FEUC) has followed these trends, enabling students with the essential skills supporting the practice of the profession, both in business and public sector organisations. This book features topical trends of research in Management studies, in which FEUC professors are involved, together with international peers, evidencing the openness of the Faculty to the world. Numerous of the subjects addressed relate to challenges that organisations are already facing or will have to deal with shortly. Therefore, the book not only presents innovative research questions, but it also

delivers a practical perspective. Thus, organisations will certainly find here some support to better manage those issues in practice.

Engaging Crystallization in Qualitative Research - Laura L. Ellingson 2009

Drawing upon her multi-award winning research and book using crystallization, Laura Ellingson presents a step-by-step guide to employing this cutting-edge methodology in qualitative research.

Growing Up with Poetry - David Rubadiri 1989

An anthology designed for the enjoyment and instruction of students from junior-secondary school onwards. The poems focus on aspects central to African life and culture: lover, identity, death, village life, separation, power and freedom. Guidance for teachers is included.

Food & Nutrition for You - Edward H. Manley and Associates 2010-01

Information, Incentives, and Education Policy - Derek A.

Neal 2018

Derek Neal writes that economists must analyze public education policy in the same way they analyze other procurement problems. He shows how standard tools from economics research speak directly to issues in education. For mastering the models and tools that economists of education should use in their work, there is no better resource available.--

Mathematics Education in East Africa - Anjum Halai 2016-03-08

THIS BOOK WILL SOON BE AVAILABLE AS OPEN ACCESS BOOK This book is a valuable resource for policymakers and practitioners as it brings insights mainly from developing countries where relatively less research activity takes place. It is also a valuable resource for courses in mathematics education in the teacher education colleges, and departments of education in the sub-Saharan Africa region. In the increasingly global and technological world mathematics is seen as a

significant gatekeeper of opportunities for social and economic advancement and mobility. Hence, countries and development agencies in the broader sub-Saharan Africa region are looking towards increasing access to relevant and high-quality secondary education as a lever towards economic development. Policy makers and other key decision makers in education look towards improvement in mathematics teaching and learning as a key focus in education reform. In the East Africa region also a number of initiatives have been taken at the national level in the respective countries to improve the quality of mathematics education. This book provides an in-depth comparative analysis of the developments and issues in mathematics education in Kenya, Tanzania, Rwanda and Uganda, and advances our understanding of the state of secondary mathematics education in East Africa.

Lusoga Grammar - Catholic Church. Diocese of Jinja

(Uganda). Cultural Research Centre 2013

General theory and practice
- Rupert Stanley 1919

Multilateral Banks and the Development Process - Vinod Thomas 2012-09-25

A chain is only as strong as its weakest link. When the links in the chain represent development projects, if individual projects fail to achieve their purpose, the development program's effectiveness is compromised. When the chain's links are strong and well-connected, the results are improved for the sector, country, and region. The role of multilateral banks is crucial; they inform the impact of development operations and support policymakers in decision making. This volume emphasizes that some crucial links in development tend to be systematically overlooked. In these matters, preoccupation with the immediate exigencies seems to come at the expense of attention to enduring

problems—at a great cost to society. Development practitioners should apply policies that have produced results over time, ensuring that the links in the chain are strong, but too often they overlook those links—because of myopia, complexity, tradition, or special interests. This book will help policy makers and practitioners focus on the links that measure progress, apply lessons, and matter for lasting results.

The Role and Impact of Public-private Partnerships in Education - Harry Anthony Patrinos 2009-01-01

The book offers an overview of international examples, studies, and guidelines on how to create successful partnerships in education. PPPs can facilitate service delivery and lead to additional financing for the education sector as well as expanding equitable access and improving learning outcomes.

Curriculum Implementation and Program Management - Akampurira Abraham 2016-12
Seminar paper from the year

2016 in the subject Education - Reading Instruction, grade: A, course: EDUCATIONAL MANAGEMENT, language: English, abstract: The purpose of this book on school-based management systems is to equip all the stakeholders and School Management organs to have good practice and quality service delivery within the whole school development in an efficient manner. This course also shares with the staff members on some of the management issues which need to be addressed so as to provide care and support in the teaching and learning process where teachers and learners interact for a mutual benefit.

An Introduction to Mathematical Statistics and Its Applications - Richard J. Larsen 2012

Noted for its integration of real-world data and case studies, this text offers sound coverage of the theoretical aspects of mathematical statistics. The authors demonstrate how and when to use statistical methods, while reinforcing the calculus that

students have mastered in previous courses. Throughout the Fifth Edition, the authors have added and updated examples and case studies, while also refining existing features that show a clear path from theory to practice.

Education Inputs in Uganda -

Harriet Nannyonjo 2007-01-01

This report is based on a study prompted by the need for improved effectiveness in the use of education resources in Uganda. Uganda's problem with increasing resource constraints for education is common in many developing countries and the lessons learned in this study may be of broad interest. Currently, Uganda allocates over 31 percent of its discretionary recurrent expenditure to education and 67 percent of this is allocated to primary education. Given increasing pressures on the budgets, there is need to implement strategies focusing on those inputs most likely to improve student learning. A major impediment to rational decision making in this area is lack of

knowledge about what interventions work best and under what circumstances. Without this knowledge, Government may continue spending scarce resources on inputs that may not directly contribute to student learning achievement.

Quality School - William

Glasser, M.D. 2010-11-16

"This should be required reading by every school administrator, every teacher, every board member and all university faculty involved in the training of teachers. There is no doubt that we need to squeeze all blame, all coercion and all criticism out of any people-related business. Not until we realize that schools are in a people business will we ever be able to make meaningful changes." --Dr. Albert Mamary, former superintendent of schools, Johnson City, New York
Prisoner Rehabilitation in the Uganda Prison Service - Rebecca Ssanyu 2016-07-21
Master's Thesis from the year 2014 in the subject Sociology - Law, Delinquency, Abnormal

Behavior, grade: 40.0 credits, University College Cork (School of Applied Social Studies), course: Master of Social Sciences (Social Policy), language: English, abstract: This research focused on the nature of rehabilitation provided to prisoners in correctional facilities in Uganda as offered by the Uganda Prisons Service (UPS). The specific objectives of the research were to: map the kind of rehabilitation programs provided to prisoners; clarify who provides them and how they are organised; and, to critically analyse the rehabilitation programs from the point of view of a human rights framework that is underpinned by basic standards for treatment of prisoners. It was premised on the fact that the UPS is currently shifting its approach from a purely penal role to become a correctional institution that upholds offenders' human rights. The overall finding was that indeed the UPS (attempts to) provide rehabilitation to prisoners. The

types of rehabilitation programs are of varying degrees of efficiency. Particularly, programs in the UPS were undermined by prison overcrowding, poor resourcing, and understaffing. They mostly include functional adult literacy for those without prior academic education, and formal education at primary, secondary, and tertiary levels. They also include vocational and skills training, and limited psychosocial interventions. Psychosocial interventions were largely conducted on an informal basis by prison staff and social work volunteers and often took the form of group sensitisation programs. A key observation was that the rehabilitation programs that are being offered by the UPS lacked therapeutic integrity. In other words, they are not well conceived and do not rely on sound academic / criminological theory; they have no standardised curriculum; and they used staff (instructors) who were mostly unqualified and not adequately trained.